Below are guidelines to assist you in receiving the best grade possible on the "Baby Think it Over" project. Read over them and make sure you ask questions if you are unclear what I am asking.

Due 1 WEEK after baby is returned

<table>
<thead>
<tr>
<th>Description</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. T-chart Diagram</td>
<td></td>
</tr>
<tr>
<td>1. This is the print off from the computer. 2. Log times you are concerned about the time it took to respond to the baby. It driving in car, showering etc. 3. Prior thoughts and feelings (6 examples) 3. Post thoughts and feelings (6 examples)</td>
<td></td>
</tr>
<tr>
<td>1. Reflective Essay <strong>TYPED w/ outline.</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 1. Formal reflective 5 paragraph essay typed, please describe your weekend experience as a primary caregiver for Baby Think It over. (examples of body paragraphs)  
   A. The time needed on a 24-hour basis to care for an infant, in light of your own schedule needs.  
   B. Reflect on your attitude and feelings during the simulation experience  
   C. Consider the personal impact of being a parent at this point in your life would have on your physical, social, emotional, and financial cost.  
   D. Public Opinion: Outing with baby  
   2. Minimum of 2 pictures with statements describing who, what, where, when of the photo. | /75 |

Total /175

**DEDUCTIONS**

- **Miscellaneous**  missing/lost/damaged supplies, marks on baby ($charge), example bottle $7 - points off possible
- **Misuse of baby**  Student or staff reported poor care of baby. These are not recorded by the program - points off possible

**Return and condition of baby**

- **Before school**  1. BTO returned promptly at 7:00 Monday- no passes  
   2. Do not smell like smoke, if smells -50%  
   3. Mrs. Grimm will cut off ID bracelet. Which should be on your wrist, in good condition, on Monday morning. Hand in your babysitter bracelet (-50%)  
   4. Student Dress BTO in pink or blue outfit (-50%)  
- **During class time**  1. Student puts BTO clothes and blanket away NEATLY (-50%)  
   2. Wipes baby with baby wipe (face and limbs)  
   3. Student puts YELLOW diaper on BTO (-50%)  
   4. Student cleans out diaper bag shows Grimm cleanout diaper bag & BTO items. (-50%)  
   5. Complete checklist turn in items used/barrowed  
   6. Conference w/ Mrs. Grimm (bring journal/log

**FINAL GRADE** /175
Baby Think it Over: Baby report grade deductions

Due 1 WEEK after baby is returned

Below are the guidelines on how to score the highest grade possible on the baby portion of the project. Remember that journaling and logging the cries can help you if there is a missed care of other type of negative behavior recorded that were out of your control.

<table>
<thead>
<tr>
<th>Points deducted</th>
<th>deductions</th>
<th>comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missed Care</td>
<td>Taken off on report</td>
<td></td>
</tr>
<tr>
<td>Head support</td>
<td>Taken off on report</td>
<td></td>
</tr>
<tr>
<td>Rough Handling</td>
<td>Taken off on report</td>
<td></td>
</tr>
<tr>
<td>Shaken Baby</td>
<td>Taken off on report</td>
<td></td>
</tr>
<tr>
<td>Baby Temperature</td>
<td>-1 point for every 10 minutes out of safe temperature range</td>
<td></td>
</tr>
</tbody>
</table>
| Clothing        | Must change the clothing at least every 8–10 hours.  
|                 | -5 pts. If clothing is NEVER changed  
|                 | -3 pts. If clothing is changed 5–7 times  
|                 | -1 point is clothing is changed 7–9 times |          |
| Time in Car seat| Baby must be out of the car seat for 5 hours minimum per day  
|                 | -5 pts. Baby is out of the seat 1 hour or less per day  
|                 | -3 to -4 pts. Baby is out of the seat 1–3 hours per day  
|                 | -1 to -2 pts. Baby is out of the seat 3–4 hours per day |          |

Handwritten student explanation of grade earned: (percent or letter grade written with support)

Comments:

Most valuable things learned:
Baby Think it Over Formal Essay

Introduction Paragraph
“Hook”/Topic Sentence:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Thesis:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Body Paragraph #1: (1st lesson learned from experience) Evaluate the time needed on a 24-hour basis to care for an infant, in light of your own schedule needs.

Topic Sentence:
One lesson I learned from the Experience was ________________________________.

Supporting Detail #1 (Provide detail about your Topic Sentence):
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Explanation (Explain SD#1):
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Supporting Detail #2 (Provide detail about your Topic Sentence):
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Explanation (Explain SD#2):
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Body Paragraph #2: (2\textsuperscript{nd} lesson learned from experience) Reflect on your attitude and feelings during the simulation experience.

Topic Sentence:

Another lesson I learned from the Experience was ________________________________.

Supporting Detail #1 (Provide detail about your Topic Sentence):

____________________________________________________________________________________

____________________________________________________________________________________

Explanation (Explain SD#1):

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Supporting Detail #2 (Provide detail about your Topic Sentence):

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Explanation (Explain SD#2):

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Conclusion Sentence (restate topic sentence):

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Body Paragraph #3: (3\textsuperscript{rd} lesson learned from experience) Consider the personal impact of being a parent at this point in your life would have on your physical, social, emotional, and financial cost.

Topic Sentence:

The last lesson I learned from the Experience was ________________________________.
Supporting Detail #1 (Provide detail about your Topic Sentence):

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Explanation (Explain SD#1):

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Supporting Detail #2 (Provide detail about your Topic Sentence):

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Explanation (Explain SD#2):

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Conclusion Sentence (restate topic sentence):

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Conclusion Paragraph

Restate Thesis:

__________________________________________________________________________________________
__________________________________________________________________________________________

Talk about yourself and the overall experience:

__________________________________________________________________________________________
__________________________________________________________________________________________
Baby Think It Over

Responsibility

1. You are RESPONSIBLE for BTO, do not let others harm or abuse BTO
2. It is YOUR Grade (175 points)
3. BTO will shut down if Abused or neglected after multiple times = Failure

Sign up information

✓ ___Parent Permission slip signed/letter to family (no phone calls)
✓ ___Student contract signed/student safety precautions sign off
✓ ___Student has a 75% or higher grade percent in Parenting and Young Children (noted in course syllabus)
✓ Pick up BTO Friday @ 2:05
✓ Baby “on” recording 3pm (may or may not cry right away)
✓ Baby turns “off” 5am Monday morning
✓ Return BTO Monday before 7:15am (Mrs. Grimm cuts of bracelet, no passes will be given)

Learning Target:
✓ Understand and administer care events for the RealCare® Baby infant simulator
✓ Understand the responsibilities of taking care of the RealCare® Baby infant simulator outside of class
✓ Reflect on their attitudes and feelings during the simulation experience
✓ Consider the personal impact an infant would have on them at this time in their life

T chart: Compare and contrast the experience to what you thought it was going to be like. Prior to taking BTO home, list at least 6 Thoughts and Feelings about taking BTO home and what the experience will be like. After, list and describe what it is really like. Include some similarities

Complete Checklist: Note all items including diaper bag should have the same number labeled and correspond to the same number on BTO

<table>
<thead>
<tr>
<th>BTO #</th>
<th>Gender</th>
<th>Ethnicity</th>
<th>Yellow diaper</th>
<th>Green diaper</th>
<th>Purple outfit</th>
<th>Duck sleeper</th>
<th>Green undershirt</th>
<th>Bottle</th>
<th>Car seat #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# of blankets _____ Outfit description -

Notes to Mrs. Grimm (markings on BTO etc.)